



IDS 104 Module Three Project Draft Guidelines and Rubric

Overview

In this assignment, you will explore key concepts related to digital literacy skills, communication strategies, and community. This draft of the project will help support you in completing the rest of your project and will help you apply your knowledge of concepts related to digital communities.

Directions

First, consult the Project Guidelines and Rubric to review the expectations of the project. Next, review the templates provided for you in the What to Submit section. Choose the template that you would like to use for this project. Then, address the assignment prompts by completing all of Part One in the Project Template you have selected.

Note: You only need to choose one template to complete this project. You can find the Project Template choices linked in the What to Submit section. You can find the Project Guidelines and Rubric linked in the Supporting Materials section.

Specifically, you must address the following rubric criteria:

Part One: Digital Community

1. Discuss how **digital literacy skills** help support meaningful connections in digital communities. Include the following:
 - A. What digital literacy skills help support meaningful connections in a digital space?
 - B. Why are digital literacy skills important to have when making connections in a digital community?
2. Describe **communication strategies** that encourage digital connections. Include the following:
 - A. How does each strategy encourage digital connections?
 - B. Does each strategy work all the time? Why or why not?
3. Compare the skills used to engage in both a **digital and in-person community**.
4. Explain why being inclusive of different **cultures and backgrounds** contributes to a respectful digital community.
5. Reflect on the **skills you bring to a digital community**. Include the following:
 - A. What skills would you consider are your strengths?
 - B. What skills would you like to develop further?
 - C. What makes you feel supported in a digital community?

What to Submit

Submit either the [PowerPoint Project Template](#) or [Word Project Template](#). You will use the same Project Template you choose in this project draft for all the project drafts and for the final project. For this assignment, you will complete Part One. No sources are required.

Although Brightspace allows the addition of video notes in assignment submissions, you may not use the Video Note tool to complete this assignment.

Supporting Materials

The following resources support your work on this assignment:

[Project Guidelines and Rubric](#)

This resource provides an overview of the project

AI Usage

If you use gen AI tools to support your work on this assignment, be sure to follow [these AI usage guidelines](#). You must acknowledge your use of these tools in your work. Guidelines on how to cite AI tools can be found in [this Shapiro Library guide](#).

Module Three Project Draft Rubric

Criteria	Meets Expectations (100%)	Partially Meets Expectations (75%)	Does Not Meet Expectations (0%)	Value
Digital Literacy Skills	Discusses how digital literacy skills help support meaningful connections in digital communities, including which digital literacy skills help support meaningful connections in a digital space and why digital literacy skills are important to have when making connections in a digital community	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include providing examples for how digital literacy skills help support connections in digital communities, identifying digital literacy skills that support digital connections, or describing how digital literacy are important when making connections in a digital community	Does not attempt criterion	18

Criteria	Meets Expectations (100%)	Partially Meets Expectations (75%)	Does Not Meet Expectations (0%)	Value
Communication Strategies	Describes communication strategies that encourage digital connections, including how each strategy encourages digital connections and whether each strategy works all the time	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include describing communication strategies that are specific to developing digital connections, explaining how the strategy supports the building of digital connections, or explaining why a strategy works or why it does not work all the time	Does not attempt criterion	18
Digital and In-Person Community	Compares the skills used to engage in both a digital and in-person community	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include discussing the similarities or differences in skills used to engage in a digital community vs. an in-person community	Does not attempt criterion	18
Cultures and Backgrounds	Explains why being inclusive of different cultures and backgrounds contributes to a respectful digital community	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include explaining inclusivity in a digital community or explaining how different cultures and backgrounds contribute to a diverse digital community	Does not attempt criterion	18
Skills You Bring to a Digital Community	Reflects on the skills they bring to a digital community, including the skills they consider are their strengths, the skills they would like to develop further, and discussing what makes them feel supported in a digital community	Shows progress toward meeting expectations, but with errors or omissions; areas for improvement may include identifying skills they can contribute to a digital community, discussing skills they consider are their strength, identifying skills they would like to develop further, or discussing what makes them feel supported in a digital community	Does not attempt criterion	18
Clear Communication	Consistently and effectively communicates in an organized way to a specific audience	Shows progress toward meeting expectations, but communication is inconsistent or ineffective in a way that negatively impacts understanding	Shows no evidence of consistent, effective, or organized communication	10

Criteria	Meets Expectations (100%)	Partially Meets Expectations (75%)	Does Not Meet Expectations (0%)	Value
Total:				100%